

What's our inquiry question?

Will purposeful focus to develop a deeper conceptual understanding of key basic numeracy skills lead to an increase in accuracy?

How do we want to get there? What steps should we take? How will we know that we have had an impact? (See Response to Intervention school rubric as well as available student data)

We will get there by:

- Jump Math program K-7
- Continue to find French resources for the development of specific Math language
- Increase implementation of Math manipulatives K-7
- PLC inquiry questions
- Facilitate leadership/enrichment opportunities
- Intensive Math intervention support
- continue to include Making Connections, Visualization and Determining Important Information from non-fictional text, understanding math story problems, making inferences and posing questions
- provide real- life opportunities to scaffold comprehension
- using technology (ipads) activities

How will we know that we have had an impact:

- Report Card data
- DMA data
- Rapido data
- PLC inquiry project data