

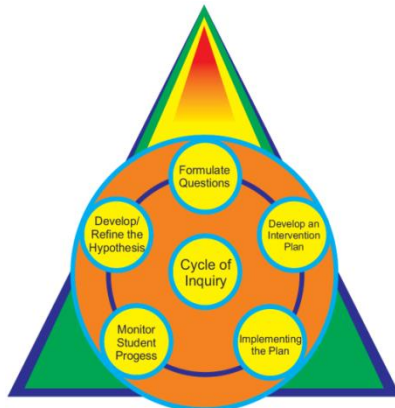
School Review Story 2016-2017

Year of Plan		X		
	1	2	3	other

School Name: Ecole Hammond Bay

Principal: Christine Bohm

Date: September 2017



Response to Intervention (RTI) is a district-wide approach to teaching and learning that combines high quality instruction with a tiered system of interventions for students who need additional help in their learning. The prime motive for Nanaimo Ladysmith Public Schools focussing its attention on RTI at this time is its promise to provide an extraordinary education for all students regardless of which school they attend in the district

Tell us about your school improvement team (i.e. Who was on it? How many students? Teachers? Parents? Other partners?)

Ecole Hammond Bay school's improvement team included all of the staff (Teachers, Educational Assistants, Administration), students and parent community through our Parent Advisory Council

Share your school improvement story. Tell us what happened and how it went.

Through various learning experiences both in the classroom and out of the classroom, students were provided with opportunities to extend the development of their French oral language skills. Our assessment scores of GB+, ALPIN, Patati Patata, Progress Report Data, indicate that our student maintained and improved their French language oral skills.

Reflections (What worked well? What would you do differently next year? Where are you going next in your learning?)

While our data indicates improvement, we believe, as a school community, that with the further narrowing of our focus in language skills, we will see continued improvement of our students in their French language acquisition in literacy, oral expression, and numeracy.